Dear community and university colleagues:

The report that follows is aimed at giving you a portrait of both the breadth and depth of the work that the Johns Hopkins Urban Health Institute (UHI) has undertaken over the past twelve months. The UHI is fortunate to have the unparalleled support of the senior leadership of Johns Hopkins University both through President Ron Daniels passionate commitment to the city and the support of a dedicated advisory board of senior Hopkins leaders.

David Andrews  Bernie Ferrari  Martha Hill
Michael Klag  Jon Bagger  Katherine Newman
Ron Peterson  Scott Zeger  Paul Rothman

Our work is guided by a dynamic Community University Coordinating Council (CUCC) made up of 25 Hopkins and community leaders.

Deidra Bishop  Olivia Farrow  Sonja Brookins-Santelises
Andy Frank  Grady Dale, Jr.  Debra Furr-Holden
Deborah Gross  William Dan Hale  Mindi Levin
Rev. Debra Hickman  Howard I Mazer  Cheryl Holcomb-McCoy
Joe Mechlinski  Anne Langley  Sarah Morris-Compton
Adrian Mosley  Melvin Russell  Yngvild Olsen
Philip Spector  Leon Purnell  Phyllis w. Sharps
Selwyn Ray  Darius Tandon  Lindsay Thompson
Margaret Williams

Our work is structured around five objectives each of which has multiple components. The goal in this report, however, is not to catalogue all that we do; rather, it is to highlight some of what has been achieved this past year and how we at the UHI work in partnership with numerous individuals and groups both in Johns Hopkins University and in the Greater Baltimore community.

We welcome your thoughts, feedback and suggestions; but more than anything we welcome the opportunity to partner with you so that together we can create a healthier East Baltimore Together.

Robert Blum, MD, MPH, PhD
Professor and Director
Johns Hopkins Urban Health Institute
In April, 2013 the Urban Health Institute, in conjunction with the Office of the Provost, convened a Second Annual Social Determinants of Health Symposium with the focus this past year on Baltimore and with a theme of Action to Equity. As part of the lead-up to the symposium, throughout the year special events and meetings were held aimed at engaging both the Hopkins and local communities in dialogues around the key factors that create health inequalities: discriminatory policies, unequal access to services, race and racism, and social capital. In December, a community forum brought together approximately 50 individuals from community-based organizations as well as interested neighbors whose input helped shape the content and structure of the program. In February, approximately 150 students and community members met to hear Sarah Compton Morris from the Baltimore City Health Department and Dr. Peter Beilenson, former commissioner of health for the City of Baltimore as well as Howard County, discuss city-wide strategies to reduce disparities and again working groups helped frame the discussion. The April symposium had nearly 650 registrants representing, in equal proportions, Johns Hopkins students, faculty and community leaders. Keynotes addresses were given by Sir Michael Marmot, the chair of the WHO commission on the Social Determinants of Health, and Dr. Tony Iton, the Vice-President of the California Wellness Foundation. Other national and internationally recognized participants included: Dr. Adawale Troutman, President of the American Public Health Association, Dr. James Comer of Yale University, founder of the Comer School Development Program, Dr. Mindy Fullilove from Columbia University and a host of Baltimore luminaries both from the academic and public sectors. A series of publications have been developed from the SDH symposium.

Key lessons learned from the symposium include:
1. Leverage evidence-based practices
2. Focus on upstream interventions to change downstream outcomes
3. Make clear what the costs and benefits are to everyone—not just the poor
4. Listen to the community and echo their thoughts
Social Determinants of Health

5. Empower individuals and community
6. Start small, then scale up
7. Measure outcomes
8. Don’t underestimate the importance of politics
9. Use social media, advertising and media to change the narrative
10. Leverage partnerships
11. Work together toward the common goal

A number of next steps are anticipated including an ongoing collaboration with the University College London (Dr. Marmot’s International Institute for Society and Health) to establish a network of global academic institutions focused on Social Determinants of Health (the first meeting is planned for November, 2013); development of working groups on “race and racism in Baltimore”, health service inequalities, development of effective policies to reduce health disparities and strategies that enrich social capital. Additionally, three of the lead speakers will be invited back to Baltimore as part of the quarterly symposium series of the UHI in 2013-14. Finally, the third annual Social Determinants of Health conference is scheduled for April 28, 2014.

For additional information visit http://urbanhealth.jhu.edu/Social_Determinants_of_Health/
The UHI Community Health Initiative is designed to engage individuals, community groups and city government from East Baltimore and Johns Hopkins in an intense process of planning, critical thinking, research and action about how best to help create a healthier East Baltimore. Over the past 3 years, from an initial group of approximately 200 community and university individuals and organizations, a core group of community and academic partners committed themselves to work together bound by four principles: (1) civil dialogue; (2) open communication; (3) transparent processes; and (4) full accountability. Initially, the group developed a set of “core values” which define and articulate the essence and character of the working relationships between members of the group and future collaborators. In addition, the group organized themselves into five planning teams to conceive and help develop all aspects of an East Baltimore community assets assessment. In addition to meeting as smaller workgroups, all involved partners met together, usually monthly, to provide input into the management and focus of the work and other critical aspects of the initiative.

Using innovative strategies in community-university research partnerships so that all who have a stake in East Baltimore are invited to the table to help shape the content and implementation of the work, the group decided to initially conduct an Asset Mapping assessment of East Baltimore to first document available community assets that could form the cornerstone of future East Baltimore health solutions. About a dozen community members were hired, trained and then served as data collectors to interview community residents. To date 162 in-depth interviews have been completed of residents who live in 5 East Baltimore zip codes; and additionally 25 interviews with the Latino community members are underway currently. Additionally, two community residents and two Hopkins students have been hired to work through the summer to code the qualitative data, all of which have been transcribed verbatim, and then to analyze the data. Data interpretation sessions will be held with our All Partners working group and community residents in the fall, 2013. The plan is to have a formal presentation and display ready as part of the launch of the Historic East Baltimore library at the time it is opened which will coincide with the opening of the Henderson-Hopkins School in which the library will be located.

The process by which the Assets Mapping Initiative (see page 7) was developed was as important as the products that will result. Specifically, this new community-university collaboration has formed the basis of three important initiatives:

**J-Chip**: which is a community-university collaboration focused on reduction of morbidity and mortality of people with cardiovascular disease. The Community Health Initiative’s All Partner Group became not only the community sounding board for the grant (which was funded at $20 million for three years) but also a subset of the group became the J-Chip Community Advisory Board.

**Health Empowerment Zone (HEZ) application**: A sub-group of the All Partners’ working group formed the planning committee that prepared the East Baltimore
As a result of the Asset Mapping Project that was completed through the collaborative process of the Community Health Initiative, we will develop several products. First, through qualitative coding and data analysis, we will create a compiled list of assets as identified by members of the East Baltimore community living in 5 zip codes. This will include assets ranging from physical spaces and economic resources to individual skills, and will be an important tool to connect people and resources together and galvanize a collective effort to improve the health and wellbeing of East Baltimore residents and the community as a whole. In addition, we will produce a comprehensive report describing the collaborative of the Asset Mapping Project, from the inception of the idea, through the CHI’s community-university collaboration, to the development and implementation of the project, to the analysis of the resulting data. Third, we will support three nodes or community partnerships over the coming year (and will expand up in subsequent years through our small grants program) to stimulate new community generated health promotion initiatives. Finally, we anticipate several academic articles to contribute to the body of literature on community-engaged and participatory research including:

1. the CHI Asset Mapping process as a community based participatory research case study,
2. the findings from the asset mapping data analysis, and
3. capacity building and empowerment outcomes from the CHI.

For additional information visit http://www.healthiereastbaltimore.org/

Community Health Initiative Asset Mapping

UHI is the only credible entry point to the community for me.

Patty Brown
President, Johns Hopkins Health care

Proposal to the State of Maryland this past year. While determined to be fundable based on quality, funding was not provided. This was the first time that a community consortium banded together to take the lead and then invited Johns Hopkins to the table. The UHI has continued to provide technical support; and a new HEZ proposal is moving forward as part of the state’s application to the federal government. It is anticipated that planning and a new wave of funding will be available over the coming year.

Patient Care Outcomes Research Institute (or PCORI) Grant: As in the above two cases, the UHI and the All Partners group played key roles in helping to submit the grant application that was successfully awarded to the School of Medicine.
The Health of Baltimore

If Baltimore City is going to meet Mayor Stephanie Rawlings-Blake's goal of increasing the number of City residents by 10,000 families by 2022, it will be important that the City be a place where children, youth, and families are healthy and successful in life. Although the Urban Health Institute is engaged in a number of projects to identify assets, social factors affecting health, and factors related to access to and use of health services, we also recognize that most people know little about data already in existence. The UHI recently completed a report, *The Health and Well-being of Baltimore’s Children, Youth, and Families: Opportunities and Challenges 2012* that demonstrates how existing data can be used to describe trends in Baltimore and the extent to which assets, health, and well being varies among the residents of Baltimore’s 55 Community Statistical Areas (CSAs).

For example, we found that the substantial differences in income and employment in Baltimore’s communities was related to substantial variation in neighborhood health and well being. Although there were many similarities in the distribution of violence and other health problems, there were important differences. In addition, the health of some neighborhoods showed changes over time while others were more stable. These data in conjunction with City efforts to consider health in all policies and City School efforts to reduce health related impediments to school attendance and achievement suggest important opportunities for Baltimore. The opportunities are not likely to be actualized without increased public understanding of the social determinants of health and advocacy.

Our report can be found on the UHI Website along with a number of reports from other agencies that were identified while developing the Health and Well Being Report. Based on the work already done and ongoing efforts to incorporate data that became available since the report was written, the UHI plans to host a series of discussions so that we can achieve a better understanding of the assets and social factors affecting the health and well being of Baltimore’s children, youth, and families and to support efforts to reduce the inequities identified in addition to efforts for promoting health and well being.
The UHI has awarded 70 small grants since inception of the program in 2008. 16 are currently active; and a new round of grant applications is under review. New grantees will be announced in late summer 2013. All grants include a partnership between a JHU affiliate and a community partner.

During the 2012-13 the UHI awarded 14 new grants, including eight Faculty-Community Grants, five Graduate Student-Community Grants, and one Undergraduate Student-Community grant. These covered a range of research and services related to the UHI priority areas. For example, new grants related to education included:

- Understanding the Effect of Experiential Outdoor Education on Urban Youth, a partnership between Peter John Winch of the Department of International Health and Outward Bound Baltimore Chesapeake Bay
- Baltimore City High School Vocational Education Program, a Partnership between Phyllis P McDonald of the School of Education and the Paul Laurence Dunbar High School
- No Room for Bullying, a partnership between Joan Kub of the School of Nursing and Elev8
- Developing an Assessment Tool for Tracking Progress among IMP Students, a partnership between Kristin Mmari of the School of Public Health and the Incentive Mentoring Program
- A Process Program Evaluation: Supporting Boys of Color.....Moving to the next LEVEL!, a partnership between Yolanda Abel of the School of Education and the PRAISE College Readiness Program

New grants also focused on UHI priorities areas of Communication (Center for Urban Families: The Impact Story Enhanced) and Community Engagement (Arts and Community Impact Project), as well as many focused on the health and well-being of Baltimore residents (Preliminary Evaluation of “The Evergreen Project: Redefining Health Care,” an Attempt to Create Systematic Change).

The UHI has also undertaken a review of the Small Grants Program. Some highlights from the grants awarded in 2010 and 2011 include:

- Two peer-reviewed publications based on data collected from Small Grants, along with several conference presentations, additional manuscript submissions, and numerous community presentations of grant results
- One policy whitepaper submitted to Baltimore City and used in the City’s Comprehensive Rezoning Process
- Ongoing production of one documentary film

The community level impact of many of the grants is hard to quantify, although some final reports did have clear data that showed impacts such as lowering blood pressures in the target population, the production of a revised intervention manual for the community partner, or the use of an evaluation by the community partner to improve services. The impact on building partnerships is clearer: The UHI is currently compiling a list of lessons learned from the small grants program that will guide future grant awards. Preliminary lessons relate to the application process (asking for clearer recruitment plans), selection (avoiding the high number of forfeited grants among undergraduates), and the reporting process (developing a report template to ensure that all results are captured). Over the next year the UHI plans to tie the small grants program more clearly to UHI priority areas such as the social determinants of health and to other UHI programs such as Reverse Research Day. Additionally, we will offer interested applicants training on preparing winning grants.
The Baltimore Book Club is an open platform for discussion on issues that are often avoided or approached in an overly-simplistic manner. Primary topics include race, ethnicity, class, gender, public health and health disparities in Baltimore City and in the country. Lively and candid discussions with authors and community members dig deep into attitudes, causal factors, historical precedents and modern implications. And it’s not just talk: the Book Club is an incubator for ideas on how best to join hands as a common community in order to avoid the disparate impacts on public health for populations within our city and country. Authors joined for a day of activities including a conversation with community leaders, an open session for community members, students, faculty and staff to meet and ask the author questions, and a smaller luncheon conversation with Hopkins students who have read the book. We are proud to have hosted three authors as part of this year’s Baltimore Book Club: Daniel J. Sharfstein, Peter Beilenson and Jonathan Odell. In *The Invisible Line*, Sharfstein unravels the stories of three families who represent the complexity of race in America and forces us to rethink our basic assumptions about race and who we are. *Tapping into the Wire* uses dramatic recounts of scenes from HBO’s “The Wire” as a launching point; authors Peter Beilenson and Patrick A. MacGuire expose and discuss gross injustices of media, criminal justice, education, labor, and government in the city of Baltimore. The most memorable Book Club meeting this year was with author Jonathan Odell, to discuss his novel *The Healing*. The novel features unforgettable characters based in a southern plantation during the pre-civil war period. The discussion group was made up of over 20 individuals including the Brown Scholars. The conversation surrounding the book was powerful and extremely engaging. This novel served as a wonderful example of how a great book can truly bring a group together in great conversation.
While the UHI is comprised primarily of very part-time faculty leadership, one of the core roles that we play is to serve as a bridge to a large number of community agencies and groups. The “weekly schedule” presented below is to give the reader a sense of the types of engagement we have with a broad range of community activities. It does not reflect what is done every week; but rather it is a snapshot in time.

<table>
<thead>
<tr>
<th>Time</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
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</thead>
<tbody>
<tr>
<td>8:00</td>
<td>UHI Staff Meeting</td>
<td>East Baltimore Historic Library Advisory Board Meeting (AG)</td>
<td>Social Entrepreneur Breakfast (PL)</td>
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<tr>
<td>9:00</td>
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<td>Breakfast with CUCC Board Member (RB, RA)</td>
<td>CHI Data Collector Meeting (CG, AG)</td>
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<td>10:00</td>
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<tr>
<td>11:00</td>
<td>Radio Program on SDH (RB)</td>
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<td>Faith Study (ER, RB, SI)</td>
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<tr>
<td>Noon</td>
<td>SOE Faculty Update Meeting (ER)</td>
<td>Lunch with Brown Scholars and community leader (RB)</td>
<td>Social Det. of Health (RB, PM)</td>
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<tr>
<td>1:00</td>
<td>Radio Show Production Meeting (PL)</td>
<td>Lunch with state legislator (CG)</td>
<td>CHI Data Meeting (SI, AG)</td>
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<td>2:00</td>
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<tr>
<td>3:00</td>
<td>Transformation Team (PL)</td>
<td>City Schools Nutrition Services (ER)</td>
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<tr>
<td>4:00</td>
<td>JH Community Health Partnership (CG)</td>
<td>Small Grants Recipients (PM)</td>
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<tr>
<td>5:00</td>
<td>Graduate Student Meeting (E. Baltimore connections) (AG)</td>
<td>Health and Well-being in Baltimore Course (PL)</td>
<td>Family League Board Meeting (PL)</td>
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<td>6:00</td>
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<td>HEZ Meeting (RB)</td>
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<td>8:00</td>
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<td>Baltimore County Public School Board (PL)</td>
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<tr>
<td>9:00</td>
<td>Attend Community Organization Fundraiser (AG)</td>
<td>Dinner meetings with community leaders (RB)</td>
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Legend:
Robert Blum – RB
Chris Gibbons – CG
Rebka Atnafou – RA

Eric Rice – ER
Phil Leaf – PL
Pamala Martin – PM

Amy Gawad – AG
Sam Illangasekare – SI
### UHI Team Weekly Schedule

<table>
<thead>
<tr>
<th>Time</th>
<th>Thursday</th>
<th>Friday</th>
<th>Sat/Sun</th>
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<tbody>
<tr>
<td>8:00</td>
<td>Henrietta Lacks Award Meeting (RB, AG)</td>
<td>Latino Health Center Meeting (RB)</td>
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<tr>
<td>9:00</td>
<td>East Baltimore Early Child Dev. Center (RB)</td>
<td>Faith Study Data Collection (ER, SI)</td>
<td>Baltimore City Juvenile Justice Center Board (PL)</td>
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<td>10:00</td>
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<td>Community Fair (AG)</td>
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<tr>
<td>11:00</td>
<td>Center for Social Concern (PL)</td>
<td>Greater Homewood Initiative (PL)</td>
<td>Community Event Fundraiser (RB, AG, PL)</td>
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<tr>
<td>Noon</td>
<td>Mayors’ Youth Violence Initiative (PL)</td>
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<td>5:00</td>
<td>CHI All Partners Meeting (RB, CG, AG, SI, PL)</td>
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*Getting to know my CUCC colleagues, I've developed new contacts for partnering on projects and grant proposals, sharing ideas and improving our practice, and receiving and disseminating information of help to a wide variety of Baltimoreans.*

*Margaret E. Williams*

*Executive Director*

*Maryland Family Network*
Assumptions

- Awareness of health risks and promotive factors is necessary to improve health and well-being.
- Accurate and accessible data are necessary to improve health.
- Increased understanding of the community and local institutions including Hopkins will result in better deployment and use of assets and improve health and well-being.
- Empowering people and local institutions to own their own health and well-being influences behaviors (at the individual and community levels) and improves health outcomes.

Input Collaborations

- UHI Faculty, Staff, Fellows, and Scholars
- UHI Advisory Board & Community University Coordinating Committee
- All Partners’ & Other Working Groups
- JHI Faculty, Students, Staff and Alumni
- Baltimore Residents
- Community Based & Faith Based Organizations
- Baltimore City and Maryland Agencies
- Media
- Neighborhood & Professional Organizations
- Baltimore-based Institutions of Higher Education and Health

Strategies

- Increase knowledge of health deficits and assets in East Baltimore, their causes and consequences through UHI Health Assessment design, implementation, interpretation, and dissemination (A).
- Increase capacity to understand and improve health behaviors of residents of East Baltimore through JHI, East Baltimore, City, State, and Federal Activities (B).
- Reduce inequities in health and well-being in East Baltimore through increase in availability & access to assets and factors related to resiliency and reduce negative social determinants of health affecting East Baltimore (C).
- Reduce iatrogenic effects of organizations in East Baltimore or serving East Baltimore including programs aimed at pregnant women and young mothers, infants and toddlers, pre-school programs, school, OST programs, etc. (D).
- Increase number of JHI faculty, staff, students, and alumni positively affecting the health of East Baltimore (E).
- Increase the number of community members, professionals, and students engaged in health promotion and/or disease prevention in East Baltimore (F).
- Disseminate information about the successes achieved in East Baltimore and other urban areas to increase efforts and resources available for these efforts (G).
- Improve policies and services that affect the health of residents of East Baltimore (H).
## Outputs and Activities

- Community Health Initiative
- Linking School and Health outcomes & improving competencies of those working with students
- Develop plan for increased engagement of disengaged students
- Community Assets Mapping
- 1 New School & Health Initiative
- The Access Partnership Evaluation
- Schools & Health Initiative
- East Baltimore Early Child Development Initiative
- Community Health Worker Program
- Collaborate with JHH on Health Improvement Zone
- Support Med-Peds training of Urban Residency
- Develop target goals with community partners for health outcome goals
- Faith Forums
- Henrietta Lacks Award
- UHI Scholars Program
- Race and Research Series
- Advocacy Training Workshops
- Capacity Building Workshops
- East Baltimore Conversations
- President’s Recognition Dinners
- Restructured CUCC
- Reverse Research Day
- Researchers’ Dinners
- Small Grants Program
- Participatory Research Journal
- Expanded course of findings at undergraduate & graduate levels
- Baltimore Interfaith Coalition
- JHU Summer Intern Program & course to support

## Outcomes by June 2012

- Completion of Phase I Community Health Assessment
- Schools and Health Report for BCPS students
- The Access Partnership evaluation completed & results disseminated
- First Henrietta Lacks awardee announced
- One new collaboration on schools and health established
- First cohort of UHI scholars announced
- First President Recognition Dinner for contributions to Baltimore held
- Proposal for Health Improvement Zone completed
- Plan for Early Child Development Center completed
- CUCC established as a university resource

## Outcomes by June 2015

- Reduce teen pregnancy (1)
- Improve access to Early Child Development Programs (2)
- Reduce juvenile violence (3)
- Reduce adult hypertension and its consequences (4)
- Strengthen the Healthy Baltimore 2015 Initiative (5)
- Evidence-based BCPS preschool / school program (6)
- East Baltimore recognized for improved health (7)
### Objective 1: Serve as the primary portal between the Johns Hopkins Institutions and the Baltimore community, facilitating access to human resources, information and services, and vice versa.

<table>
<thead>
<tr>
<th>Activities</th>
<th>Achievements</th>
<th>Evaluation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Media Training and Grant Writing Capacity Building Workshops</td>
<td>Trained community members in how to interact with the media, and how to write grants in order to further their own community priorities</td>
<td>Attendance: Media:23 community members; Grant writing:28 Both extremely well received</td>
</tr>
<tr>
<td>Community Health Initiative (CHI) Data Collector training</td>
<td>Hired and trained community members on how to conduct qualitative in-depth interviews, research ethics, and community-based research skills</td>
<td>16 Americorps members were participated in an extensive training program</td>
</tr>
<tr>
<td>CHI referral service</td>
<td>Provided information and referrals to available community and Hopkins resources to community members who contacted and interviewed through the CHI Asset mapping project</td>
<td>No data maintained</td>
</tr>
<tr>
<td>CHI Monthly All Partners Meetings</td>
<td>Worked with leadership on J-Chip (CMS Grant) to assure community engagement</td>
<td>Grant funded at $20 million; Community Advisory Board est.</td>
</tr>
<tr>
<td>FAITH study training for youth on qualitative data collection and focus groups</td>
<td>Baltimore City youth trained on conducting qualitative research as part of an initiative to understand the impact of youth ministries on adolescent reproductive health</td>
<td>18 trained; qualitative evaluation very positive</td>
</tr>
<tr>
<td>Staffed Police Commissioner's and aided Health Department's youth violence prevention initiatives</td>
<td>UHI asked by BCPD to assist with data based planning as well as training</td>
<td>UHI working with these city offices to develop a Violence Prevention Public Health Plan</td>
</tr>
<tr>
<td>Consult with Baltimore City Schools' (BCPS) Office of Student Support and Maryland Department of Juvenile Services (DJS)</td>
<td>Assist BCPS and DJSI developing plans for education alternatives for students involved with DJS</td>
<td>Plan to be implemented in 2014</td>
</tr>
<tr>
<td>Academic representative on the Citywide Early Childhood Council</td>
<td>Mayoral council to coordinate learning and childcare efforts in Baltimore</td>
<td></td>
</tr>
<tr>
<td>Make connections between Hopkins faculty and staff and community residents, agencies, and organizations on an ongoing basis.</td>
<td>UHI assisted Medical University of South Carolina filmmaker on documentary on the Social Determinants of Health, highlighting Baltimore. Four community and four faculty leaders interviewed</td>
<td>Film to be available by September, 2013</td>
</tr>
<tr>
<td>Expand outreach and dissemination methods to variety of audiences</td>
<td>Increased number of individuals receiving email listserv announcements</td>
<td>1441 number of people on listserv</td>
</tr>
<tr>
<td></td>
<td>Created UHI-YouTube channel and videos of all of events. Increased visibility on Facebook and Twitter</td>
<td>Currently 365 followers on Facebook; 336 on Twitter and 4,600 hits on the YouTube programs overall</td>
</tr>
</tbody>
</table>
## Activities by Objective

**Objective 2:** Collaborate in community planning, program development, research and evaluation efforts that improve the health and wellbeing of our community.

<table>
<thead>
<tr>
<th>Activities</th>
<th>Achievements</th>
<th>Evaluation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Assist the Baltimore City Public School's Office of Food and Nutrition Services and Office of Family and Community engagement evaluate nutrition initiatives and Community Support for Schools Initiative</td>
<td>Evaluation plans developed</td>
<td>Program evaluations to be done in 2013-14 academic year</td>
</tr>
<tr>
<td>Sponsored 8 Research sharing lunches that brought University researchers together with City Schools personnel</td>
<td>Increased collaboration and information sharing between universities and City Schools</td>
<td>Participants have included: City Schools personnel and researchers from JHU, UMD, and UB</td>
</tr>
<tr>
<td>Represent UHI on community boards and planning activities</td>
<td>1. The Family League Board and Chair of the Program Committee</td>
<td></td>
</tr>
<tr>
<td></td>
<td>2. Member, East Baltimore Historic Library advisory board and Chair, Program Committee</td>
<td>Library to open in late 2013 with exhibit of UHI Community Assets Mapping Initiative</td>
</tr>
<tr>
<td></td>
<td>3. Eager Park Community Design Advisory Committee</td>
<td>Green space plan across from Rangos Building completed</td>
</tr>
<tr>
<td>Development and ongoing updates to the Health and Well-Being of Baltimore’s Children and Families report</td>
<td>2012 report completed and posted. Focus is on well-being of children and families in Baltimore</td>
<td>Report well received by Baltimore leadership. 2013 report being developed and dissemination plan to be implemented</td>
</tr>
</tbody>
</table>
### Activities by Objective

**Objective 3: Serve as a forum that brings Johns Hopkins Institutions and community leaders together around a range of issues of importance to citizens of our community.**

<table>
<thead>
<tr>
<th>Activities</th>
<th>Achievements</th>
<th>Evaluation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Baltimore Book Club meetings</td>
<td>3 small group discussions held with on issues East Baltimore, including race, housing, and education Community and Hopkins leaders</td>
<td>On average 22 people attend the Baltimore Book Club</td>
</tr>
<tr>
<td>FAITH Study discussions</td>
<td>Pastors and youth ministers from Baltimore churches discussed issues of teen sexuality and reproductive health as part of federal grant. Goal is to develop faith-based interventions</td>
<td>Data are currently being coded. Plan is for manuscript submission in late 2013 and new intervention grant in 2014</td>
</tr>
<tr>
<td>Quarterly Symposia</td>
<td>1. Developing Equity-Oriented Urban Health Metrics—Prof. Carlos Castillo-Salgado;  2. Transforming Urban Communities: Building Equity and Equality-- Reverend Doctor Jeremiah Wright</td>
<td>Community and Hopkins response to Wright talk exceptionally positive. Hopkins applauded for hosting him</td>
</tr>
<tr>
<td>Social Determinants of Health Conference</td>
<td>Community residents, Hopkins staff and Hopkins students attended numerous events culminating in a day-long symposium on the social determinants of health with a specific focus on action in Baltimore</td>
<td>621 participants. Evaluation extremely positive. Briefs and full report completed 6 weeks after symposium. Planning to start now for 2014</td>
</tr>
<tr>
<td>Small Grants Program</td>
<td>14 small grants funded out of 33 submitted (8 faculty, 5 graduate and 1 undergraduate students)</td>
<td>Final reports submitted at end. Two manuscripts and two externally funded programs continued from 2010-11 grants. Small grants program evaluated overall. Report to be published late 2013</td>
</tr>
<tr>
<td>Orientation to Baltimore for MPH Students</td>
<td>Organized a 3 part series on Hopkins in Baltimore for incoming MPH students which included Hopkins and community members</td>
<td>Received positive feedback from MPH office. Invited back for 2013. Roundtable: no formal evaluation</td>
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<tr>
<td>Service Learning Workgroup at the Homewood Campus led by the Center for Social Concern</td>
<td>This group has developed a survey of faculty and community leaders/agencies to determine interest and opportunities for service learning. Dr. Leaf has agreed to lead the effort of Hopkins Workgroup of Service Learning to develop a course for 2013-14, “The Role of the University as an Anchor Institution”</td>
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</tr>
<tr>
<td>Organized and co-hosted with Community and Government Affairs two Welcome to Baltimore sessions with Dean Paul Rothman</td>
<td>Session attended by 12 and 16 East Baltimore community leaders and residents</td>
<td></td>
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</tbody>
</table>
### Objective 4: Facilitate and where appropriate undertake urban health research in collaboration with the community, the outcomes of which will help inform resource allocation in the city of Baltimore and contribute to the knowledge base of urban health nationally.

<table>
<thead>
<tr>
<th>Activities</th>
<th>Achievements</th>
<th>Evaluation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Community Health Initiative</td>
<td>Facilitated the Community Health Initiative’s Asset Mapping project as a collaborative effort between Baltimore community members and Hopkins/UHI affiliates. Specific achievements include:</td>
<td>Completion of 163 in-depth interviews. Currently community-Hopkins student team coding all data. Report to be complete in Oct 2013. Dissemination plan developed</td>
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<tr>
<td></td>
<td>1. Developed a research plan to determine the assets in East Baltimore</td>
<td>Trained student and community members to code data to begin data analysis process, which will identify assets in East Baltimore</td>
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<td></td>
<td>2. Developed an interview guide to be used in in-depth interviews with East Baltimore community residents</td>
<td>Collaborative process of 7 Hopkins researchers and 6 community members. Seen as model of collaboration</td>
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<td></td>
<td>3. Trained 12 Baltimore community residents to conduct in-depth interviews</td>
<td>Hired by Civic Works. Provided skills and employment</td>
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<tr>
<td>Henrietta Lacks Memorial Award</td>
<td>15 nominations received. Community-Hopkins selection committee lead 3 site visits, Moveable Feast recipient. Award made at Henrietta Day event</td>
<td>Moveable Feast plans to expand beyond HIV patients to reach cancer patients</td>
</tr>
<tr>
<td>FAITH Study</td>
<td>Obtained NIH funds to collaborate with pastors and youth ministers from Baltimore churches around issues of teen sexuality and reproductive health in an effort to develop faith-based interventions</td>
<td>See Objective 3 for details</td>
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</tbody>
</table>

### Objective 5: Where appropriate, initiate long-term, sustainable interventions in conjunction with existing resources that improve the health and wellbeing of citizens of East Baltimore.

<table>
<thead>
<tr>
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</tr>
</thead>
<tbody>
<tr>
<td>Community Health Initiative</td>
<td>Data collectors conducted 162 in-depth interviews with residents across 5 zipcodes in East Baltimore</td>
<td>Currently conducting an evaluation of the ongoing efforts of the CHI. To be completed September, 2013</td>
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<td></td>
<td>Four members of the CHI All Partners group have been trained on qualitative data analysis and are reading through and coding the interview transcripts</td>
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<tr>
<td>Develop a program/system for business development in East Baltimore</td>
<td>East Baltimore Business Incubator/ Health Opportunity Project to develop an initiative for business development in East Baltimore. Collaboration with Carey Business School and community business leaders</td>
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</tbody>
</table>
UHI Network

Community

- Incentive Mentoring Program
- Dunbar High School
- STAR
- Men and Family Center
- Consortium on Urban Education
- Place Matters
- Henderson Hopkins School

- Family League
- Leaders for a Beautiful Struggle
- United Way of Central Maryland
- HECAC
- Martha's Place/Newborn Holistic Ministries
- Latino Provider Network

Armstrong Institute
Johns Hopkins Hospital
School of Education
School of Medicine
School of Nursing
Department of Medicine, Urban Residency
SOURCE Fellowship
Center for Social Concern
School of Public Health
Government and Community Affairs
Center for Adolescent Health
Office of Community Education Programs
Greater Homewood Initiative
Community Based Learning Consortium
Carey Business School

Baltimore City Substance Abuse Systems
Baltimore City Health Department
Baltimore City Police Department
Baltimore City Public Schools
Baltimore City Mayor’s Office
Maryland State Health Department
Baltimore City Department of Juvenile Justice

Civic Works
Amazing Grace Lutheran Church
Enoch Pratt Libraries/East Baltimore Historic Literary
McEldery Park Community Association
Moveable Feast
Radio 1

Urban Health Institute — 2013 Annual Report
TAP
"Does Access to Comprehensive Outpatient Care Alter Patterns of Emergency Department Utilization Among Uninsured Patients in East Baltimore?"
http://jpc.sagepub.com/content/early/2013/02/20/215013913477116.abstract

Henrietta Lacks Award
http://urbanhealth.jhu.edu/henriettalacks_award/

Presidents Recognition Award
http://archive.gazette.jhu.edu/2012/07/09/best-of-baltimore-research/

Social Determinants of Health